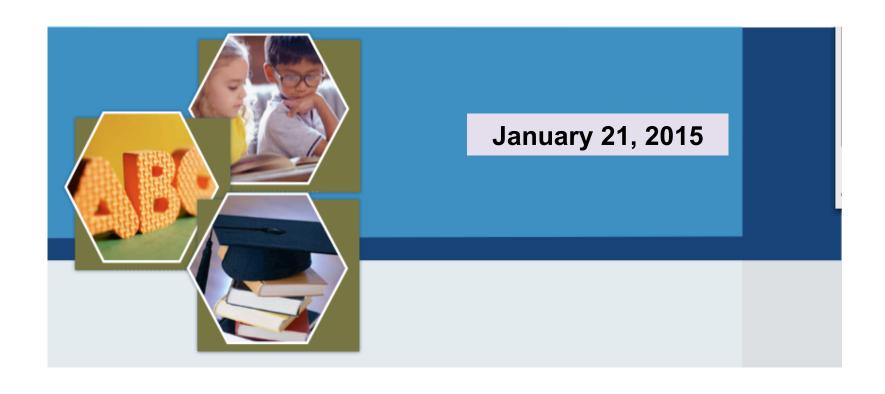
#### **Shrewsbury Public Schools**

## Department of Special Education and Pupil Personnel Budget Presentation





# "Our special education costs are visible, but our students with disabilities are often invisible"





#### **Focus**

- Enrollment and Caseload Management
- Performance
- Cost Comparisons and Mitigating Costs
- Volatility of Program
- Requests Needed to Move Forward
- Capacity

#### **Enrollment**

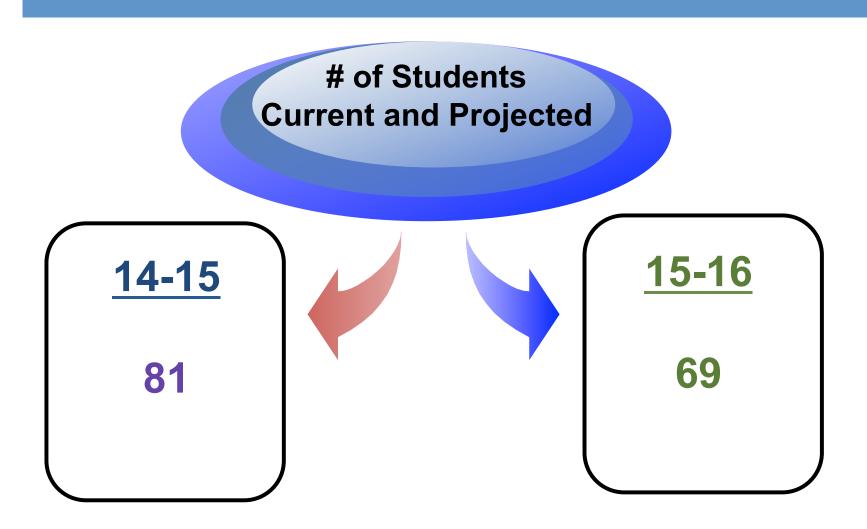
OCTOBER 1, 2014 JANUARY 1, 2015 JUNE 30, 2015

829 891 ????????

State % 17.1 District % 13.6

Currently 161 referrals to date 51 Eligible 110 still in process

#### **15-16 Out Of District Projection**



# Measures of Special Education Performance (2012-2013)

Indicator	District rate	State Rate
Graduation	75.3%	67.8%
Dropout	1.4%	2.9%
Suspension/Expulsion	0.0	1.1%

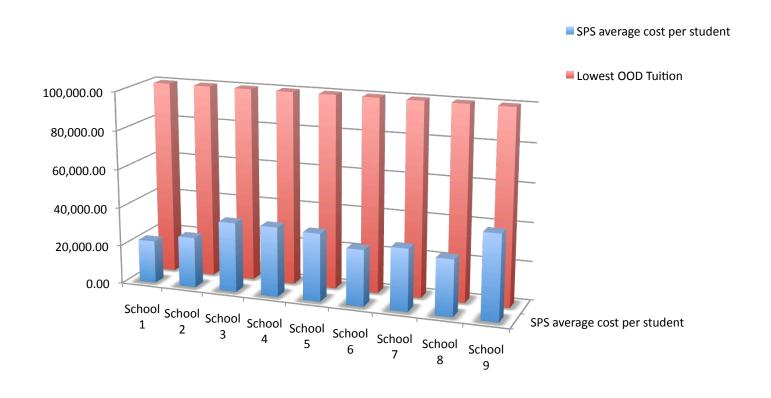
Educational Environments	District Rate	State Rate
Full Inclusion (age 6-21)	75.5%	59.2%
Partial Inclusion	11.0%	18.8%
Substantially Separate	6.9%	6.9%

# Measures of Special Education Performance (2012-2013)

Grade Level and Subject	Shrewsbury CPI	State CPI
Grade 3 Reading	77.7	63.4
Grade 3 Mathematics	80.4	64.4
Grade 4 English Language Arts	73.2	55.5
Grade 4 Mathematics	70.2	61.0
Grade 5 English Language Arts	75.3	62.3
Grade 5 Mathematics	69.2	57.3
Grade 5 Science and Tech/Eng	67.9	60.4
Grade 6 English Language Arts	80.9	63.1
Grade 6 Mathematics	75.0	54.9
Grade 7 English Language Arts	83.5	68.3
Grade 7 Math	58.3	48.0
Grade 8 English Language Arts	79.3	69.9
Grade 8 Mathematics	62.9	48.8
Grade 8 Science and Tech/Eng	59.3	50.1
Grade 10 English Language Arts	96.3	88.4
Grade 10 Mathematics	87.7	70.0
Grade 10 Science and Tech/Eng	80.3	70.3



## Cost Analysis comparing students in an ELC (Educational Learning Center) Program versus out of district



# Estimated Cost Savings for ELC Programs Versus Out of District

A) Total Tuition Cost if Students Out of District (based on lowest tuition of \$100,000 each)	\$9,500,000
B) Net Tuition Cost After Applying Eligible Circuit Breaker Reimbursement for Tuitions	\$5,590,500
C) Total In District Cost	\$2,652,000
Annual Savings (B – C)	\$2,938,500

#### **Volatility of Program**

Net Tuition Increase vs. Projections	Net Tuition Decrease vs. Projections	Net Difference
\$1,567,350	(\$1,335,123)	\$232,227

#### Some examples:

- Significant shifts with students moving in and out of the district
- Changes in program needs (more restrictive and less restrictive)
- Significant tuition increases
- Access to collaborative placements

Projected Net Appropriation for Out of District Costs			
	FY15 Budgeted	FY16	Change in FY16
		Budgeted	
Projected Out-of-District	\$6,726,487	7,159,244	\$432,757
Tuition			
Offset: Circuit Breaker	(\$3,065,836)	(\$3,647,874)	(\$582,038)
Reimbursement Funds			
Net Appropriation for Out-	\$3,660,651	\$3,511,370	(\$149,281)
of-District Tuition			Net decrease for
			projected OOD
			tuition in FY16

### Fiscal 2016 Requests

In-District Program  Development and Support	Support Personnel	Resources to Address Mental Health
<ul> <li>1.0 Director of Nursing</li> <li>0.4 Nurse -Sherwood</li> <li>0.4 Nurse -Oak</li> <li>1.0 Intensive Special Education Teacher – Sherwood</li> </ul>	<ul> <li>2.0 Paraprofessionals</li> <li>0.7 Secretarial Support – Special Education Office</li> <li>Total of 60 hours of aide support across five elementary schools (2.0 FTE equivalent – not benefit eligible)</li> </ul>	<ul> <li>0.4 Adjustment Counselor – Sherwood</li> <li>0.4 Adjustment Counselor - Oak</li> </ul>

### Adjustment Counselor Caseloads

	Grade 5	Grade 6	Grade 7	Grade 8
Weekly # of students seen	21	13	50	26*
Groups	<b>7</b> (27 students)	13 (53 students)	6 (46 students)	3 (18 students)
Total <b>not</b> including students who drop in	48	66	96	44

<sup>\* 8&</sup>lt;sup>th</sup> grade counselor manages all transition planning and course selection for high school entry

Examples of additional duties:

Attend IEP/504 meetings

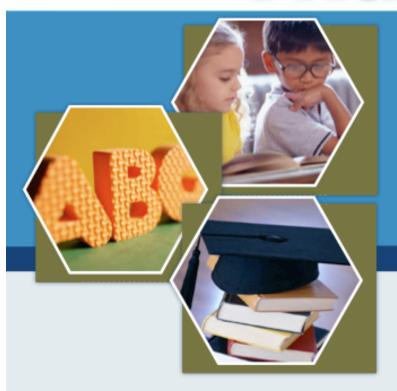
Consult with staff

General crisis response

Progress reports

Medicaid reporting

# Thank You!



Questions?